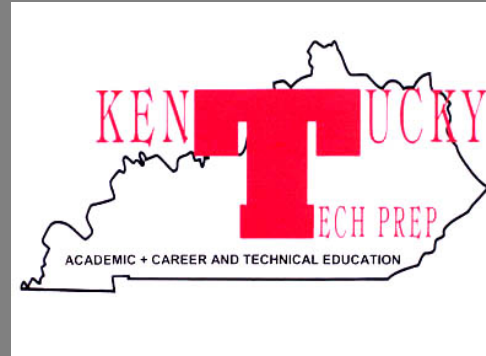


# Kentucky Tech Prep Site Coordinator's Meeting

Holiday Inn Hurstbourne  
Louisville, Kentucky  
September 7-8, 2006



With over 200 individuals in attendance from area technology centers, local high schools, postsecondary institutions and business and industry, the focus of this year's fall meeting centered around coordinator awareness of issues and topics impacting Tech Prep at the local, state and national levels.

Tech Prep and its connection to 'Career Pathways' is at the national forefront in addressing the high stakes game of competing in a global economy. Connecting career and technical education and high school redesign is key in making the connection successful.

Dr. Ahmed Sabie  
KY Tech Prep State Director



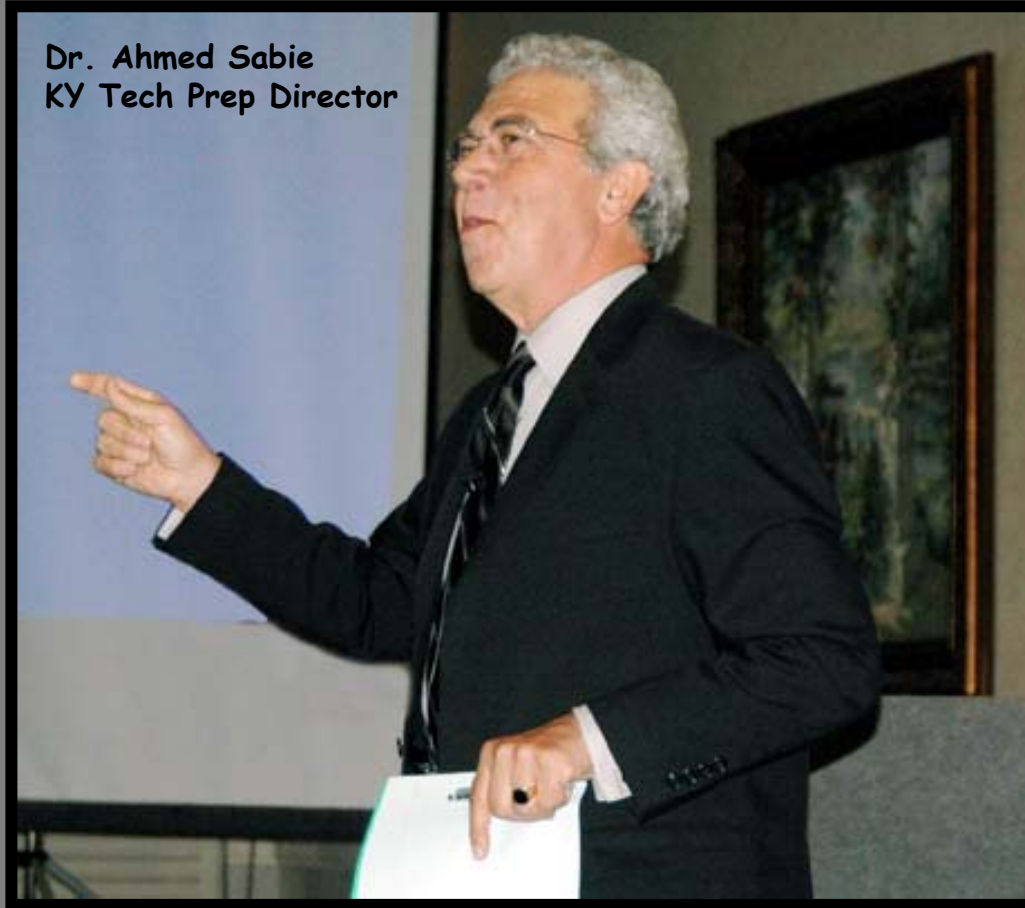
# Tech Prep Coordinator's Meeting

## Thursday, September 7, 2006 Agenda

Welcome and Introductions	Dr. Ahmed Sabie, OCTE Mr. David Billingsley, OCTE Exec. Dir.
High School Redesign and the Newly Passed Perkins Act of 2006	Mr. Hans Meeder, President Meeder Consultant Group, LLC
P-16 Council Electronic ILP	Mr. Rodney Kelly, KDE Ms. Diane Sharp, KDE
Tech Prep Update and Information	Dr. Ahmed Sabie
How the New Tech Prep Consortia Works	Dr. Ron Spangler Morehead State University and Team
Tech Prep Advisory Report	Tech Prep Advisory Team
Individual Consortium Groups	Site Coordinators
Questions, Issues, Discussion and Wrap-Up	Dr. Ahmed Sabie

"Our main objective is to provide you with the most up-to-date legislative information and bring nationally recognized speakers to this conference. Our focus today is high school redesign, Perkins IV reauthorization, P-16 Councils and the new Individual Learning Plan (ILP) being initiated in Kentucky," said Sabie. "Tomorrow's agenda will include 16 round table topics to highlight Tech Prep implementation strategies. We want to also stress to each of you the stricter accountability guidelines."

Dr. Ahmed Sabie  
KY Tech Prep Director

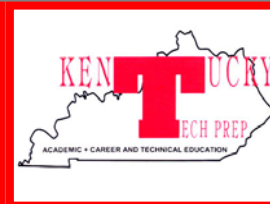
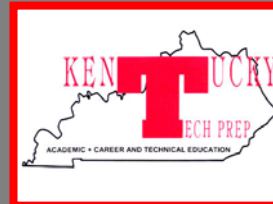


### **Tech Prep Implementation Quarterly Report Due Dates**

**October 16, 2006**

**January 15, 2007**

**April 16, 2007**





**Mr. David Billingsley**  
**Executive Director**  
**Office of Career and**  
**Technical Education**

"We have made strides because of the Tech Prep initiative. One of those areas is the availability of dual credit and articulation agreements for our students. In some areas of the state, students are receiving as much as a years' worth of credit and more.

Since 85% of the nations jobs require some type of post secondary education, it is imperative that we encourage education beyond the high school level to all of our students.

All of you play an important role in the outcomes of our students. My challenge to you is to step up your efforts to increase integration. The proof of increased student achievement lies within a study completed by the National Research Center for Career and Technical Education called "Math-in-CTE. This is a classic example of Tech Prep. We also have interdisciplinary courses in our state and I encourage all of you to look at that avenue as well."

David Billingsley



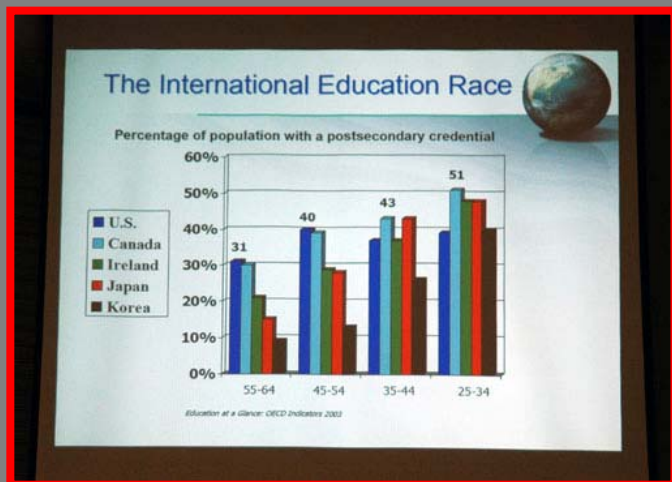
Participants heard a special presentation given by Mr. Hans Meeder. He touched upon many hot topic issues career and technical education educators face today including making connections among education, economic development and employment; and career pathways and the newly passed Perkins legislation.

To his credit, Meeder served as Deputy Assistant Secretary for Education in the U.S. Department of Education Office of Vocational and Adult Education from October 2001 through May 2005. He is now president of the Meeder Consulting Group, LLC.



David Billingsley (r) provides a microphone to Hans Meeder (l).

His knowledge and experiences led to his involvement in the implementation of the Carl Perkins Vocational and Technical Education Act. He was also heavily involved in articulating how career technical education programs can raise student achievement and how those efforts can play a role in transforming high schools.



**Career Pathways and the Reauthorization of the Perkins Vocational and Technical Education Act**

- Encourage linkages between high schools and postsecondary institutions.
- Includes a challenging academic core.
- Offers non-duplicative career and technical courses leading to degree or certificate.
- Focuses on career pathways that are in-demand and lead to economic self-sufficiency.
- Each local grant recipient operates at least one career pathway program.
- State helps develop and approves career pathways.

Photos of slides from Hans Meeder's presentation.



Photo above (l to r): OCTE Deputy Executive Director Lewis Carter, OCTE Executive Director David Billingsley and Mr. Hans Meeder.



Good News Story #176  
September 29, 2006

